Ocean Adventures

INTERVIEW

Choose an animal that you saw or learned about during the nature van visit. Imagine you are this animal, then have a partner or the class ask you the questions below to see if they can guess which animal you are!

1. What kind of animal are you? (circle one)
   Mammal Bird Reptile Amphibian Insect Other: ________

2. Do you move: Quickly or slowly? Noisy or quiet?

3. What color(s) are you? ________________________________

4. What habitat do you spend most of your time in? ______________

5. What is your favorite food? ________________________________
   That means you’re a (circle one): Herbivore Carnivore Omnivore Scavenger

6. What do you feed your babies? ______________________________

7. Which of your senses helps you find your food? ______________

8. While searching for food, are there predators you have to be careful of? ______

9. How do you protect yourself? ______________________________

10. Do you have any way of keeping warm in the winter? ______________

11. Do you build any kind of home? ______________________________

12. How do you benefit nature? ______________________________

13. How do you benefit people? ______________________________
   “Are you a ___________?”

Draw your animal: ______________________________ Draw its footprint: ______________________________
1. Multiply the number of flippers on a harbor seal by the wings on a Pelican. Divide that by the number of toes on a cormorant.

   \[ \text{____ x ____} = \underline{____} \]
   \[ \underline{____} \div \underline{____} = \underline{____} \]

2. Add the number of fins on a flounder to the number of gills on a seven gilled shark. Multiply that by the number of talons on an osprey.

   \[ \text{____ + ____} = \underline{____} \]
   \[ \underline{____} \times \underline{____} = \underline{____} \]

3. Multiply the number of pinchers on a crab times the arms on a blood sea star. Add that to the number of blow holes on a blue whale.

   \[ \text{____ x ____} = \underline{____} \]
   \[ \underline{____} + \underline{____} = \underline{____} \]

4. Divide the number of legs on an octopus by the number of feet on a sea slug. Multiply that by the number of feet on a sea otter.

   \[ \text{____ ÷ ____} = \underline{____} \]
   \[ \underline{____} \times \underline{____} = \underline{____} \]